





the Enrolments Office to communicate with families, it is vital that parents advise the School of any change of address or contact details as soon as known. If at any stage of the enrolment procedure we do not receive a reply to one of our letters or we are unable to contact the family, we will be unable to further progress their application and the girl will be removed from all of our lists.

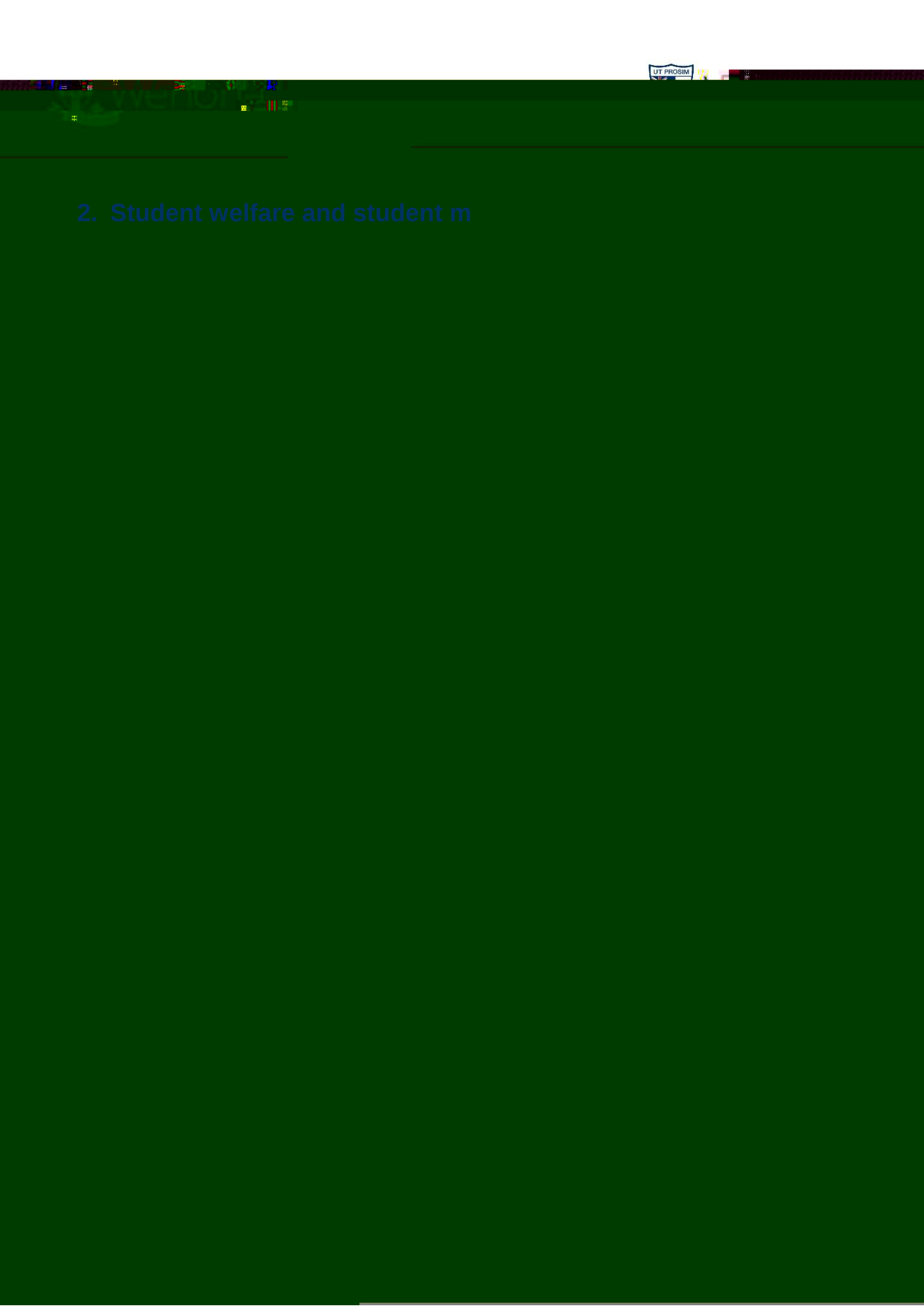
Wenona reserves the right to change the enrolment policy from time to time as it may consider necessary to reflect the changing needs of the School and community.

Scholarships

Wenona offers a range of academic scholarships to both current and prospective students who are required to sit an examination one year prior to the commencement of the scholarship. Music scholarships are



compliance with their Visa requirements. All FFOS must continue to meet all of the releva



2. Student welfare and student m

4. Protect the safety of both individuals and the School community, discourage destructive behaviours, restore relationships, encourage reconciliation, foster responsibility, enable personal growth and promote the common good.
5. Provide opportunities for students to learn and practise appropriate pro-social behaviours and self-discipline.

School Policies

Guiding principles:

1. The management of students will be enhanced through a focus on prevention and early intervention.
2. Student behaviour is best managed in ways that promote Christian values, restorative justice practices and are educative in nature.
3. All processes and decisions relating to the management of students are aligned with the values of the School and the principles of procedural fairness.
4. Student behaviour should not be viewed in isolation but as part of an interaction between the student, staff and the School community.
5. Wenona staff will demonstrate accountability for evidence-based decision making, reporting, record keeping and referral to appropriate support.
6. Parental involvement and support in the management of students is critical to the success of the interventions and strategies.
7. Corporal punishment is expressly prohibited.

Reporting Policy and the Staff Code of Conduct.

Student management procedures will vary according to the breach of rules or code and the context of the situation. All staff have a responsibility to ensure that the behaviour and appearance of students conforms to School rules and expectations. Teachers are required to refer more serious incidents to their Head of Department, Year Coordinator, Head of School or to the Deputy Principal, as appropriate.

School Policies for complaints and grievances

The School has in place processes for dealing with complaints and grievances raised by students and/or parents. These processes will incorporate, as appropriate, principles of procedural fairness.

Pastoral Care

Students are made aware of various pastoral care supports within the School. Pastoral care teachers, Year Coordinators, Heads of School and the Dean of Students are all points of contact and are available to provide for the needs and wellbeing of each student. In addition, girls have access to counselling services at school with qualified psychologists on staff.

The School takes reasonable measures to identify students with special needs and provide them with an appropriate level of support to assist such students with their schooling with minimal disruption, taking into account the resources available.

Students requiring health and/or medical services and support or medication will be assisted to access these in an appropriate manner.