

Appendix: Annual Report 2018

1. Enrolment Policy

Wenona is a global learning community, educating and empowering young women to serve and shape their world. We offer a caring community and vibrant learning environment for Day Girls in Kindergarten to Year 12 and Boarders in Years 7 to 12.

Rationale

The School operates within the policies of the NSW Education Standards Authority (NESA). The School's Enrolment Policy has been developed in order to provide guidelines for the enrolment of students to ensure that all enrolment applications are dealt with justly and consistently.

Policy Statement

The School's key intake years are Kindergarten, Year 3, Year 5 and Year 7. Opportunities for enrolment occasionally arise in other years.

The offer of a place at Wenona is at the discretion of the Principal with consideration given to the:

- date of receipt of the Application for Enrolment form
- availability of an appropriate day or boarding place for the student
- student's ability to benefit from the School's programs
- family connection to the School
- outcome of an enrolment interview
- ability of the School to meet the needs and ambitions of the student.

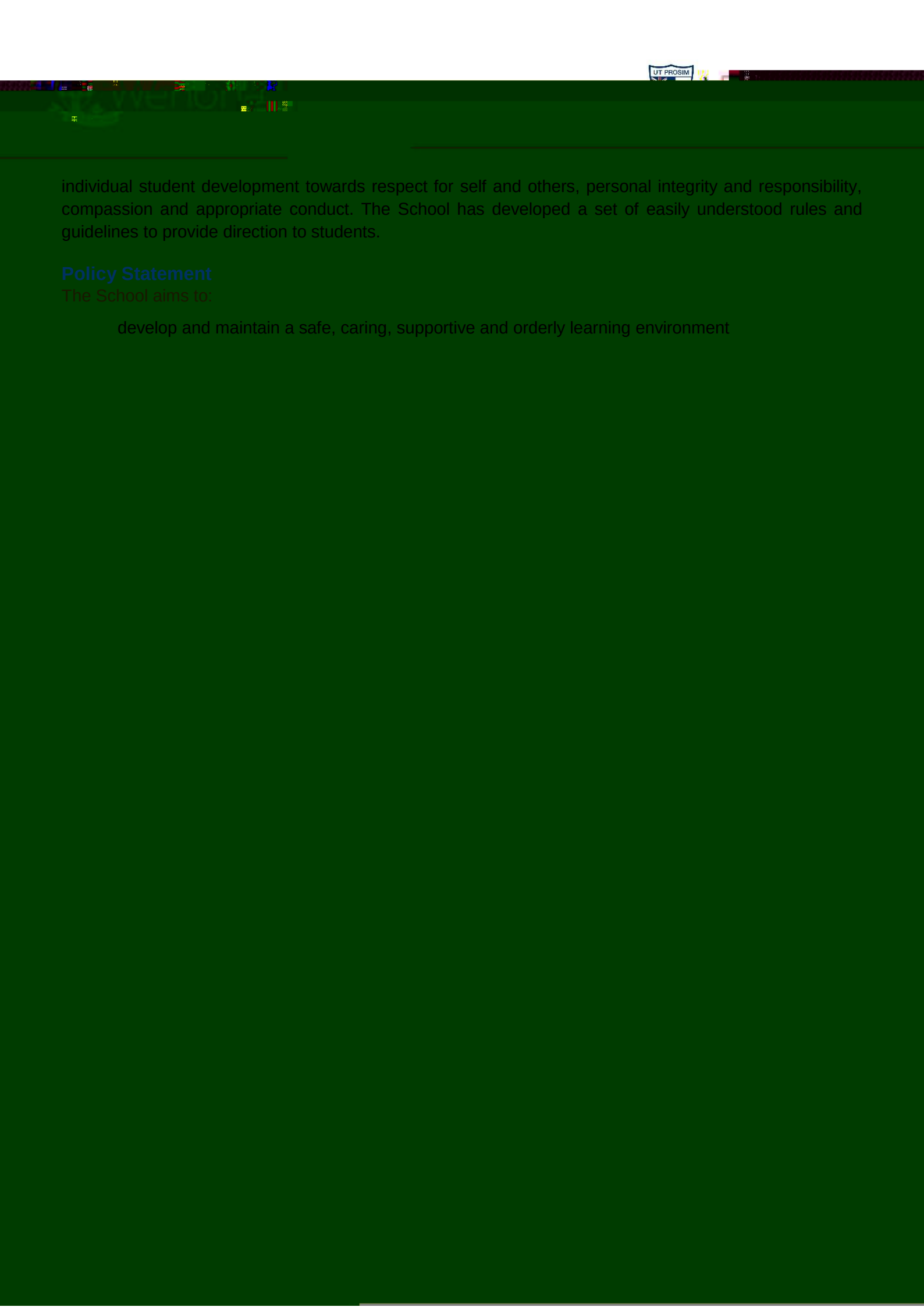
The Principal has discretionary authority in relation to the enrolment of any student at Wenona. This could extend to the enrolment of daughters of families transferring from interstate or overseas, or for other reasons requiring special consideration, pending the availability of places at the School at the time of the requested enrolment.

Once enrolled, students are expected to act consistently with the Schools' ethos and comply with the School rules to maintain their enrolment. Parents are also expected to be supportive of the ethos of the School, and to abide by the Community Code of Conduct.

2. Student Management Policy

Wenona has a strong ethos of pastoral care and seeks to nurture the growth and development of students within a safe, engaging and caring learning environment. Student management policies and practices are undergirded by a whole-school approach to pastoral care, social and emotional learning, and character development. Schools provide an important social context for students in which they are supported, whilst also being encouraged to accept responsibility for their behaviour. The School will seek to include a balance of clear and consistent consequences and affirmations, in its management of student behaviour.

The Student Code of Behaviour and the list of School Rules and Guidelines are key guides to the management of students. The Code is framed within a pastoral system designed to support and nurture



individual student development towards respect for self and others, personal integrity and responsibility, compassion and appropriate conduct. The School has developed a set of easily understood rules and guidelines to provide direction to students.

Policy Statement

The School aims to:

develop and maintain a safe, caring, supportive and orderly learning environment

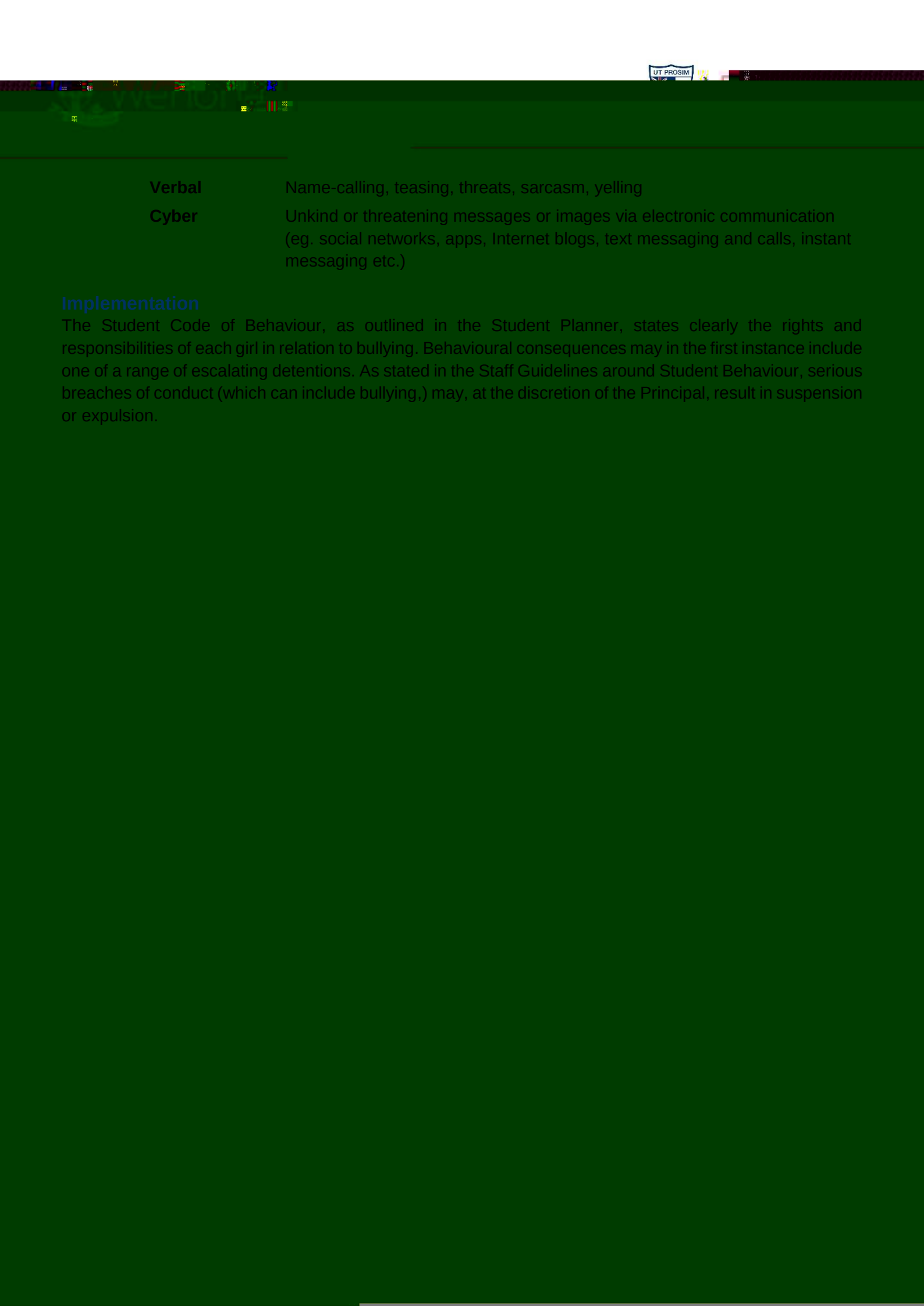
3. Anti-bullying Policy

Wenona seeks to provide a friendly, safe and caring environment for all members of the School community; an environment which is conducive to academic achievement and personal growth, free from oppression or fear.

Bullying is anti-social behaviour that affects everyone. All types of bullying and harassment are unacceptable and will not be tolerated at the School. Every member of the school community has the right to be treated with respect and is expected to support the School in preventing bullying and harassment.

The School encourages a community of kindness and care for others. This means that anyone who is aware of any type of bullying is expected to tell a member of staff immediately. When bullying behaviour is brought to the School's attention, it will seek to respond promptly and effectively.

Bystander support of bullying, be it in person or online, can encourage these anti-social behaviours, and the School will not tolerate either active or passive support of bullying. Students will be encouraged not to be part of the problem; not to pass the rumour or derogatory message, to walk away from these acts when



Verbal

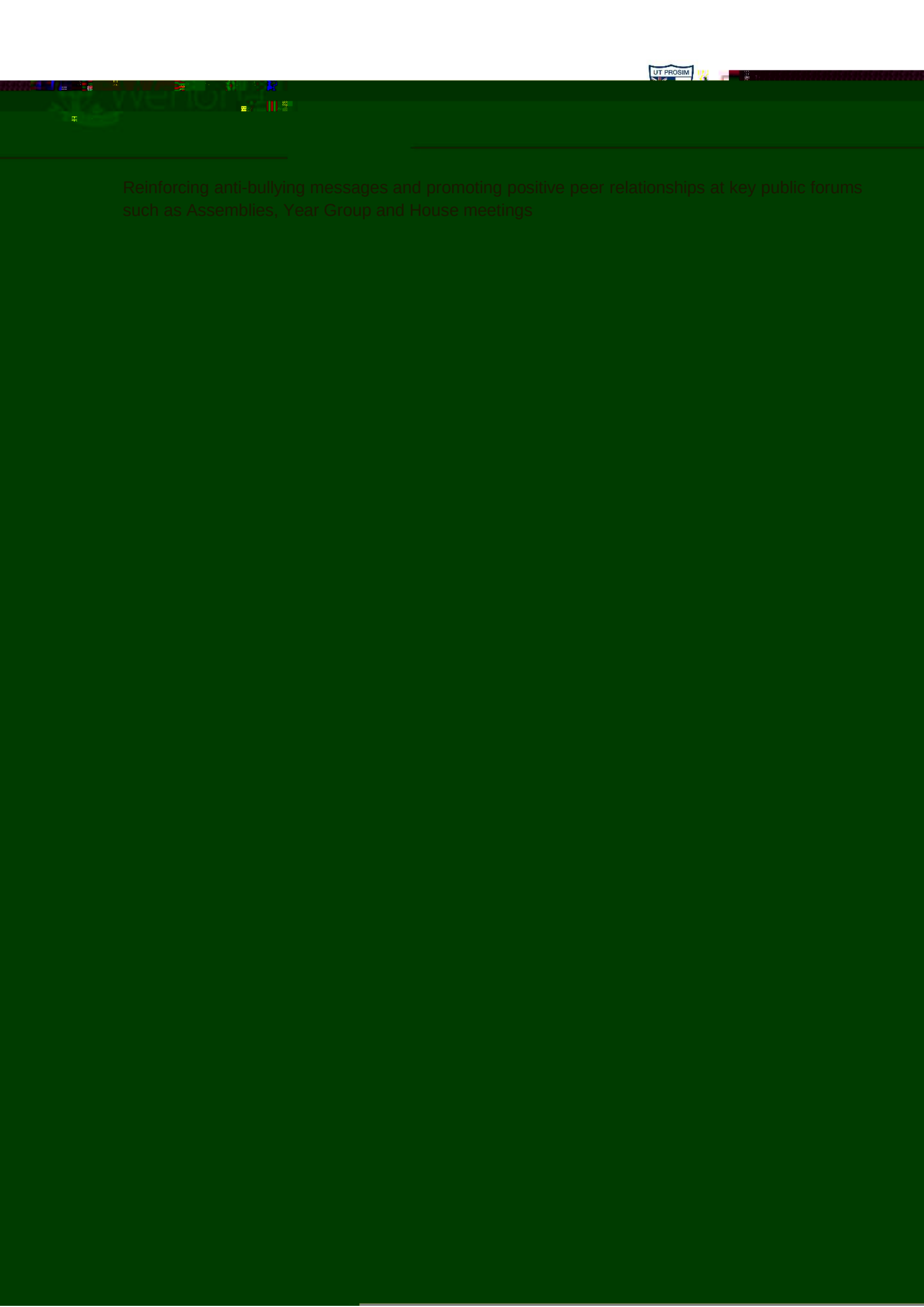
Name-calling, teasing, threats, sarcasm, yelling

Cyber

Unkind or threatening messages or images via electronic communication (eg. social networks, apps, Internet blogs, text messaging and calls, instant messaging etc.)

Implementation

The Student Code of Behaviour, as outlined in the Student Planner, states clearly the rights and responsibilities of each girl in relation to bullying. Behavioural consequences may in the first instance include one of a range of escalating detentions. As stated in the Staff Guidelines around Student Behaviour, serious breaches of conduct (which can include bullying,) may, at the discretion of the Principal, result in suspension or expulsion.



Reinforcing anti-bullying messages and promoting positive peer relationships at key public forums such as Assemblies, Year Group and House meetings

