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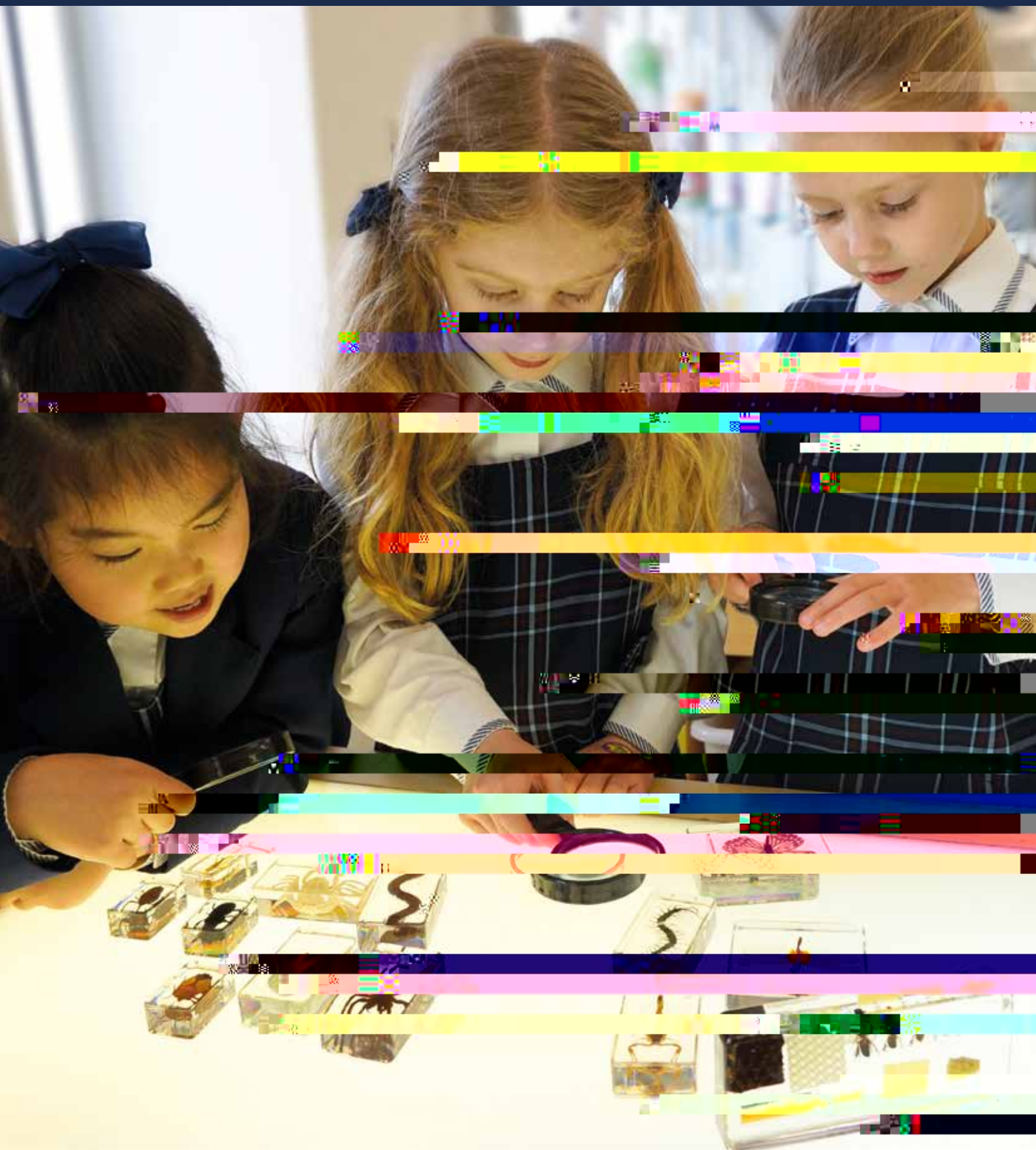


VISION

MISSION

VALUES

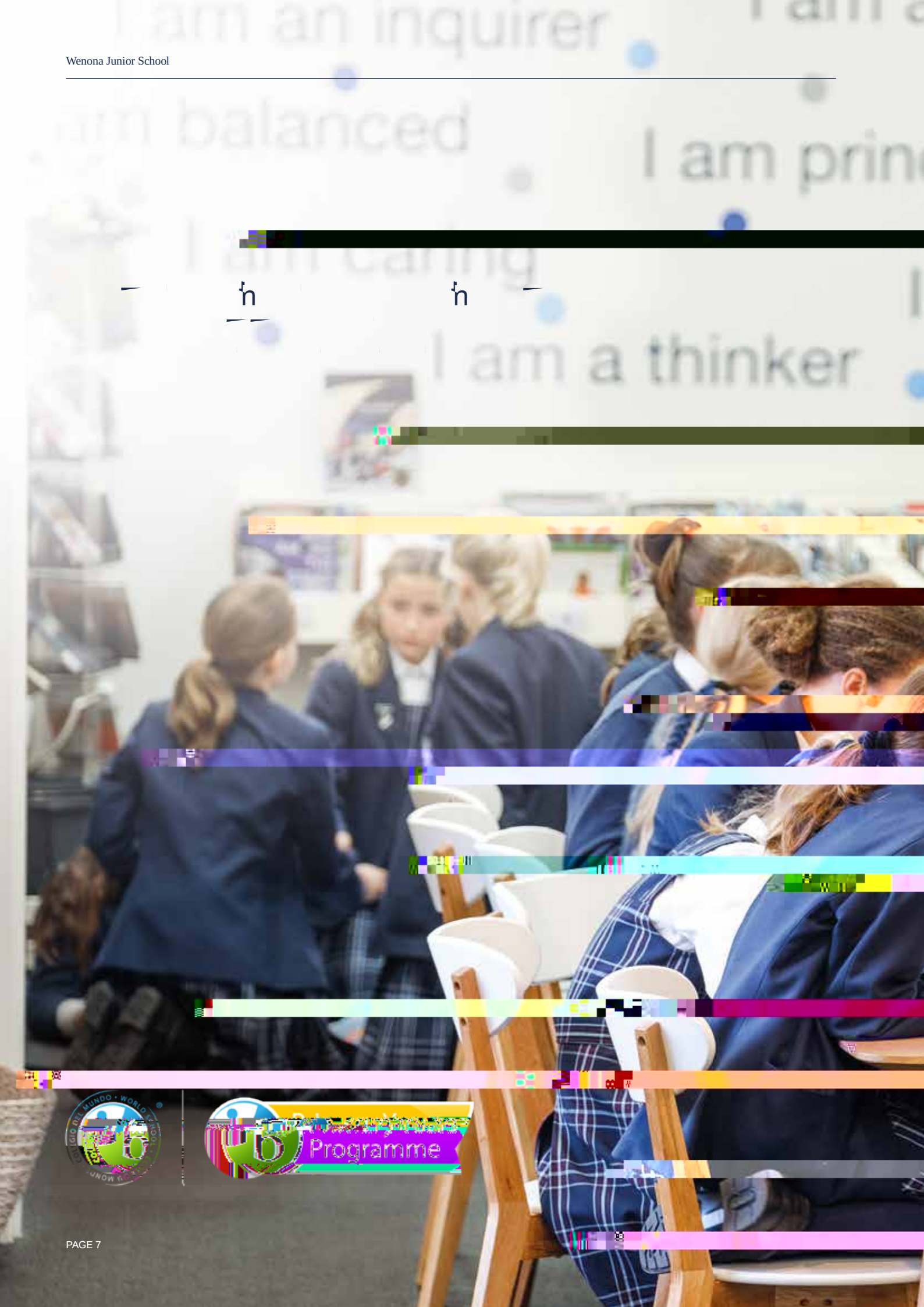
“Drawing on our values of courage, strength, grace, wisdom and kindness we challenge each girl to pursue her passions, and to think and learn independently.”

Wenona is a leading day and boarding school (K to 12) that has remained at the forefront of girls’ education since its establishment in 1886. Our reputation for academic excellence can be traced back to our founder, Miss Edith Hooke, whose determination to provide young women with an outstanding liberal education was revolutionary in its day.

The Junior School at Wenona is a place of welcome, wonder and wisdom. Our smallest girls are brimming with big ideas about life. They are big hearted and open-minded and most of all, they are capable beyond measure.

“ What is honoured in a place will be cultivated there.”

PLATO


I am an inquirer
I am balanced
I am a thinker
Programme

communicator
cipled
I am reflective
am knowledgeable

IB MISSION STATEMENT

LEARNING IN A TRANSDISCIPLINARY WAY

, "because it is my birthday. I like that the flowers bloom in Spring."

, "My favourite season is summer because I like to eat ice-cream on the beach. I like to pick up some shells."

B, *, "My favourite season is summer because I can go in the pool."*

[illegible]

[illegible]

[illegible]

ASSESSMENT FOR LEARNING

[illegible]

ASSESSMENT AS LEARNING

[illegible]

ASSESSMENT OF LEARNING

[illegible]

"Assessment is like an ongoing conversation. It's a nuanced art of gathering continuous information about each student and using that data to inform practice about how to best guide, stretch and support students to the next point of their learning journey."

MS KATE CAMERON,

"It helps our brains learn."

TABITHA

"Our teachers give us tasks to see what we already know so they don't re-teach us these things."

CAITLYN

"These activities help teachers know what we should learn next."

SOPHIA

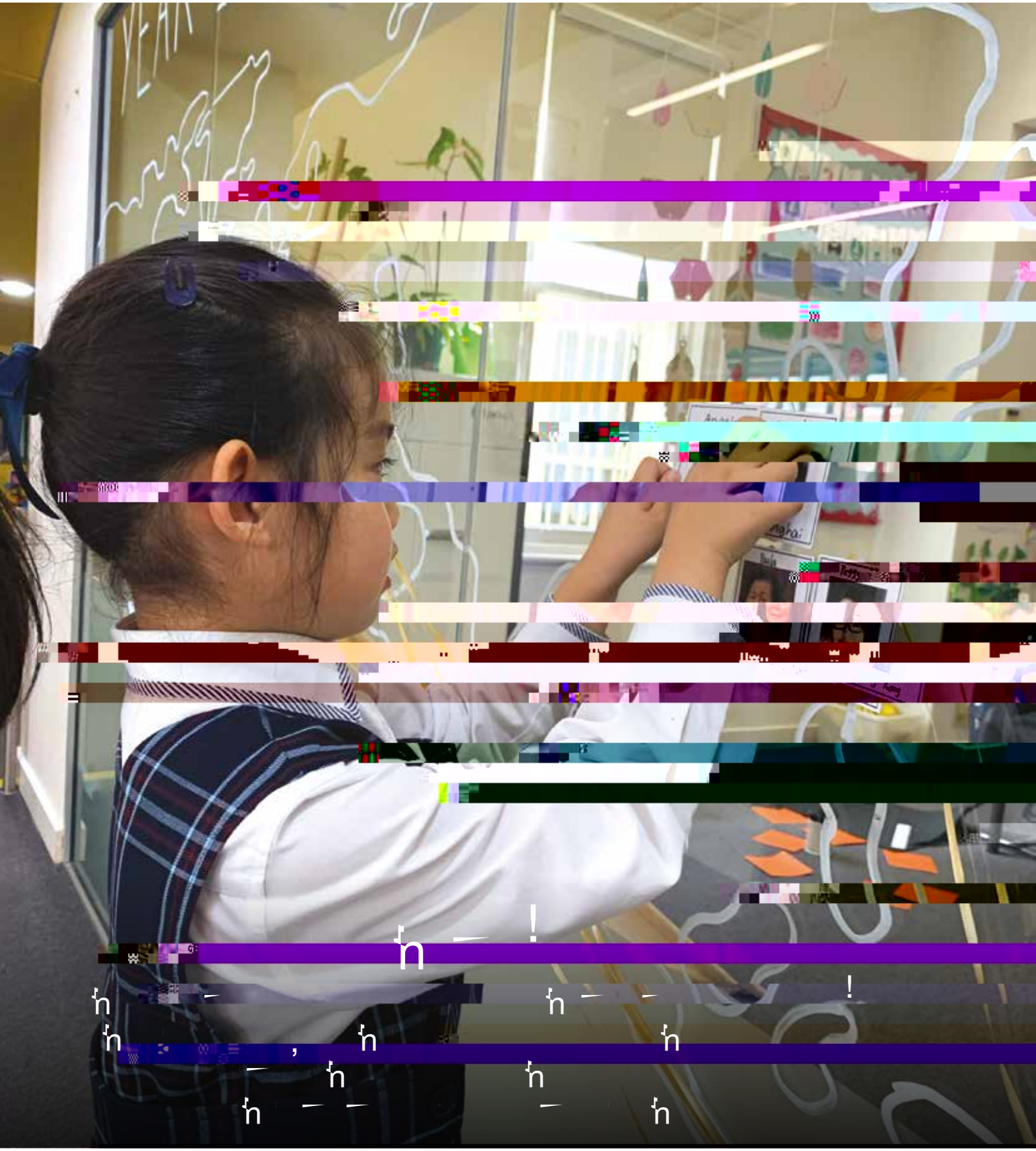
"When students are in a classroom environment where feedback is a firmly established part of the learning journey, they engage in dialogue with their teachers and peers with ease and appreciate the impact these discussions have on the quality of tasks they produce. Assessment is not an event, but a process, which is why regular and effective feedback allows students to reflect on their progress and keep setting new goals."

MS KIMBERLEY PECK

EMBRACING CHANGE - ATHENAEUM LEARNING PATHWAY

Sensés
Caring
Équilibrés
All About Me
Background: My
am turning
on the
of my family are
Time Capsule

EXPLORING APPROACHES TO LEARNING



YEAR 1's FAMILY JOURNEYS

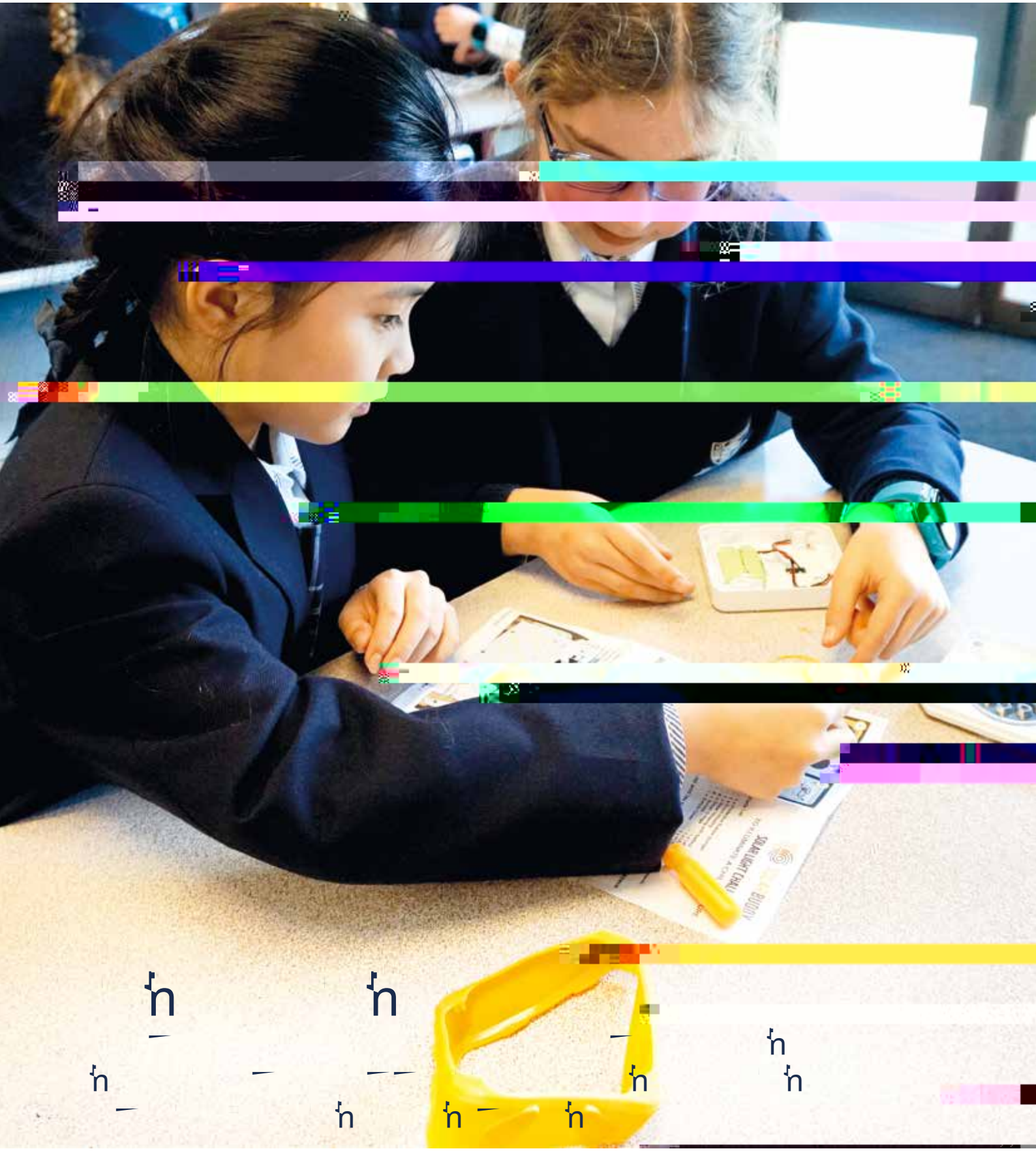
THE PYP INSPIRES STUDENT ACTION BY:

“After learning about the rights of children worldwide, I wanted to do more to help children in need. I researched how to make slime and then sold ‘Slime and Smiles’at School to raise money for The Smith Family.”

LUCINDA

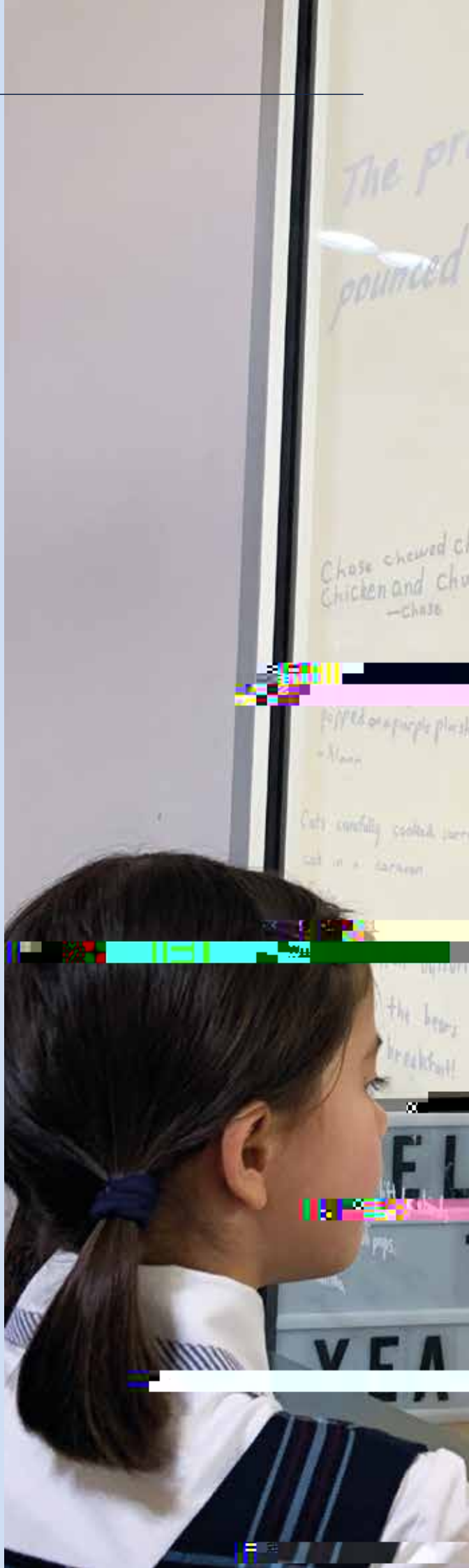
One Stamp
One Smile

DRIVING STUDENT ACTION

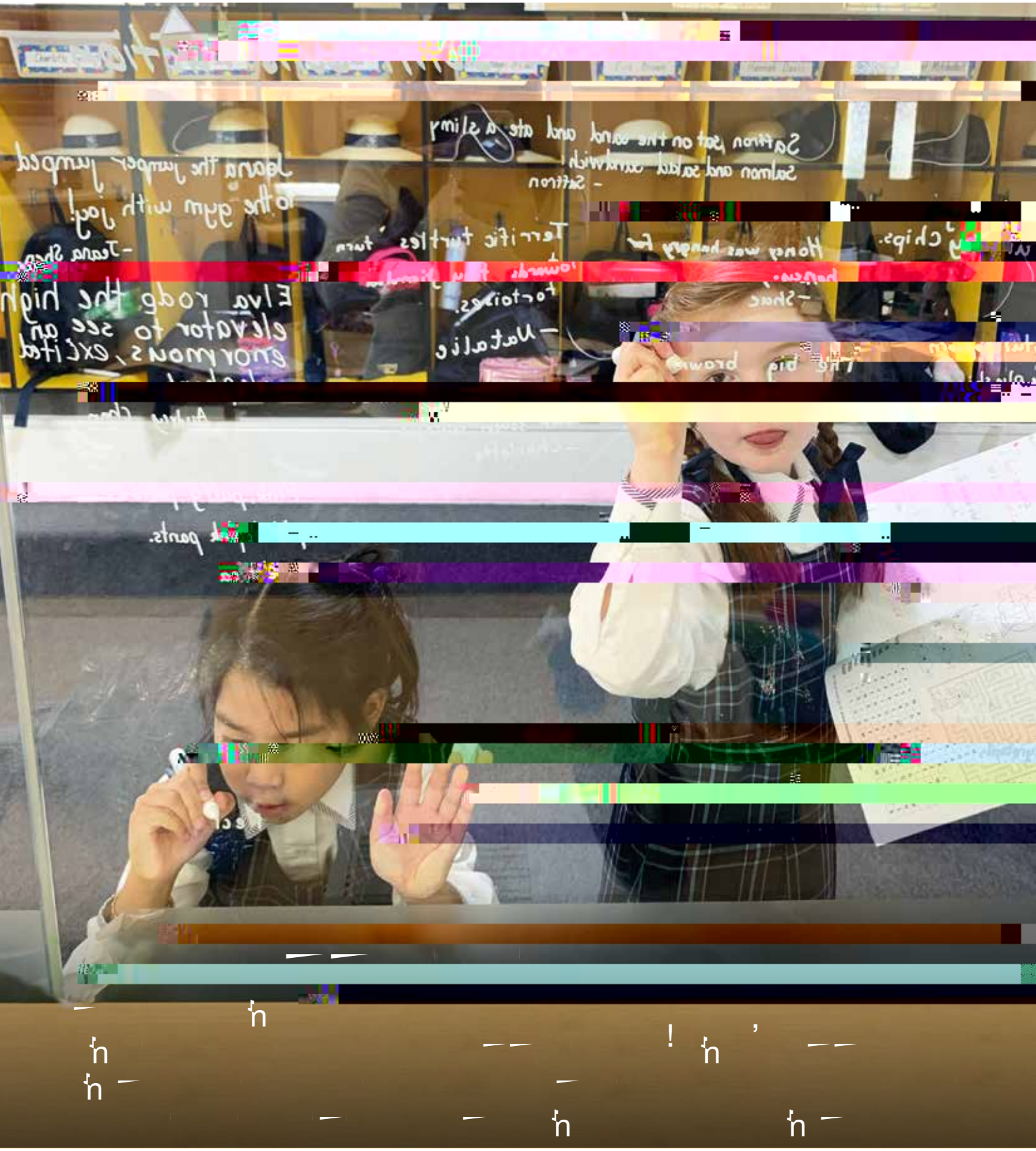


“Language learning at Wenona is a dynamic and ongoing process, with rich opportunities for students to create, explain, explore, evaluate, and share their ideas and experiences.”

MS DIANA DRUMMOND



FOCUSING ON LANGUAGE



“How can we use figurative language to express ourselves? How can the arts be used to communicate ideas and express emotion?”

[illegible]

THE INQUIRY PROCESS INVOLVES:

[illegible]

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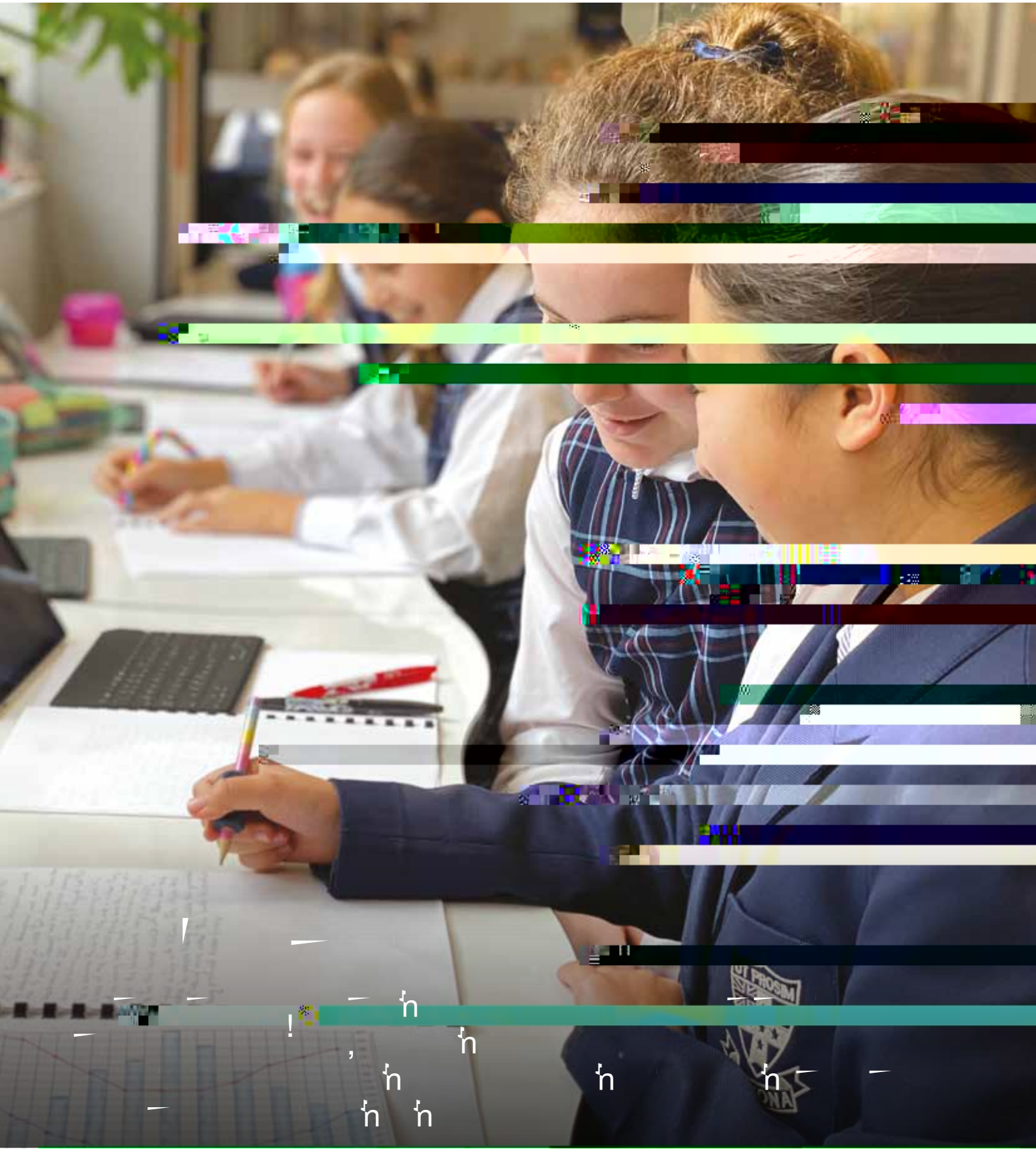
PURSUING INQUIRY



KATHAROSA
VALUES
+
BELIEFS
WE STAND FOR
NATIONAL ANTHEM